



Welcome

Welcome to the latest edition of the SEEd e-newsletter! We aim to keep in touch twice a month with news on SEEd's development, sustainable development and ESD, jobs, funding and notifications of any useful upcoming events, courses or consultations. Please let us know what you think!

If you would like to send us an article to include for the next newsletter please email news@se-ed.org.uk.

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SEEd News

SEEd has officially take root!

SEEd had a very successful launch event on Thursday 20th November held in the Strangers Dining Room at the House of Commons. Speakers included Barry Shearman MP, Peter Ainsworth MP and Sara Parkin OBE, Founder Director of Forum for the Future.

Five witnesses from a school (*Martin Crabbe, Glebe School, Bromley*), local authority (*Tim Morton, Windsor & Maidenhead*), region (*Emma Bulmer, Government Office for London*), University (*Professor William Scott, Bath University*) and an NGO (*Liz Jackson, WWF*) also spoke on how SEEd would support their work. The atmosphere was one of great enthusiasm and SEEd is confident that there will be avid interest in the work that lies ahead in the field of ESD. Next year SEEd will be running the online Sustainability course for teachers developed by WWF, launching SEEd membership and running a series of new events and workshops.

SEEd would like to warmly thank all who attended the launch and gave their support. For photos of the launch visit the SEEd website.

www.se-ed.org.uk

SEEd now have a short-term office base at the Kensington Charity Centre on Kensington High Street:

SEEd, c/o London 21
Kensington Charity Centre
4th Floor, Charles House
375 Kensington High Street
London W14 8QH

SD & ESD News

1. The modern curse that divides us from Nature

(From The Times: November 27, 2008)

"My views on architecture, the environment and society are underpinned by one unifying idea – the vital need for harmony"

The Prince of Wales

We live in an age when technological ease has become so much a part of the accustomed way of life that it seems "natural" to some, even their right. But what does our dependence upon such technology do to our connection with Nature? Does our increasing dependence upon technology make us believe that we, too, and the world about us, are merely part of some enormous mechanical process?



These questions have concerned me for many years, because there is now a worrying imbalance in how we are persuaded to see the world. Our perception of Nature, in particular, has become dangerously limited.

To read the full article visit:

www.timesonline.co.uk/tol/comment/columnists/guest_contributors/article5240226.ece

2. The future of environmental education

The resources available to support schools can be a postcode lottery. Catherine Doran, Head of Education and Community at Waste Watch, gives her assessment and spells out what needs to be done.

Schools are responsible for 15% of UK public sector carbon emissions - a hefty 9.4 million tonnes equivalent per year. Yet just two per cent of this is the result of waste; the major contributors being procurement and transport. That said, waste, or more specifically waste education, is acknowledged as playing an important role in encouraging wider sustainable behaviour.

There is also evidence of growing concern among young people and schools about the environment. In July, Defra's Climate Change Youth Tracker Survey showed that six in ten secondary school pupils were worried about climate change and, according to Encams, more than 40% of schools in England are now signed up to the Eco Schools programme.

Government support still largely comes through at a policy level; for example the National Sustainable Schools Framework, launched in 2006, which aspires to make all schools models of sustainability by 2020. This has led to a proliferation of various school toolkits, e-resources, best practice guidance and green accreditation schemes to support schools.

To read the full article visit: www.wastewatch.org.uk

3. The young are the key to fighting climate change

(The Guardian, Thursday December 4 2008)

World leaders and scientists are meeting in Poland this week to hammer out the next stage of a global strategy to tackle climate change (George Monbiot, December 2). They would do well to listen to younger voices. Much of the immediate effect of climate change will be felt by children in the developing world, and during the next decade more than 175 million will have their lives turned upside down by climate change-linked natural disasters every year. Many are facing hunger, disease and homelessness due to dramatic changes in weather patterns - and yet most don't have a voice in decisions taken to prepare for this uncertain future.

Children's rights - even the basic right to life - are threatened by climate change. At the same time, politicians have overlooked the fact that children can be powerful actors for positive change in their community and in the world. It's bad enough to see your home flooded, crops destroyed or nation plunged into conflict. Let's not add to that by failing to integrate young people's views and needs in the discussions at Poznan and the build-up to the Copenhagen climate change conference next year.



To read the full article visit:

www.guardian.co.uk/environment/2008/dec/04/climate-change

Resources and Guidance

1. The Ofsted Annual Report is now published

The Annual Report of Her Majesty's Chief Inspector 2007/08 draws on evidence since July 2007 and reflects the first full year of inspection and regulation by Ofsted across its expanded remit, including findings from childcare, children's social care, and education and skills provision for learners of all ages. To read the report, please follow this link: www.ofsted.gov.uk/annualreport0708

2. The world beyond the classroom: how far should you go?

Ofsted's report Learning outside the classroom: how far should you go? was published on 2 October. It evaluates the importance of this type of learning in primary and secondary schools and colleges. It aims to help schools and colleges answer for themselves that question – how far should you go with learning outside the classroom?

Classroom-based learning is a tried and tested method of organising schooling. However, teachers and learners have always valued the chance to move outside the classroom. This might include day and residential visits, field studies, sporting events, and music and drama productions. In organising such activities, schools and colleges have often drawn on the services of a range of providers, including commercially run outdoor education and sport centres, as well as the education departments of museums, art galleries, theatres and concert halls. This report identifies strengths and weaknesses in practice, and shows how to overcome barriers that limit successful learning outside the classroom.

To read the full article and download a copy of the report visit:

<http://ofstednews.ofsted.gov.uk/article/382>

Resources for schools

1. CDs For Planting Trees

Learning through Landscapes and the Tree Council launch CD Rom to teach primary children how to plant trees

Learning through Landscapes, the national school grounds charity, and The Tree Council have together launched a new CD Rom resource- *Tree Ties: Working together to plant trees* -a step-by-step guide to help primary school children to choose, plant, nurture and celebrate trees in their school grounds. The CD Rom has been launched this week to celebrate National Tree Week (26th Nov- 7th Dec).

The CD Rom is full of information including where to plant, where to avoid, why trees are important and what tree is best for your grounds. The teacher's guide also provides printable information and activity sheets as well as curriculum ideas and guidance on how each activity can contribute towards a whole school celebration of new trees.



Learning through Landscapes' Head of Communications, Barbara Chillman explains, "Trees are an invaluable addition to school grounds providing not just shade and shelter, but also an ever changing resource for creative, environmental and scientific exploration. *Tree Ties* is designed to help school tree planting projects succeed, taking teachers and pupils through a step-by-step process, from choosing the right tree for your grounds to planting your trees and caring for them. "

Tree Ties is available now to buy from the publications pages on the Learning through Landscapes website: www.ltl.org.uk for £14.95.

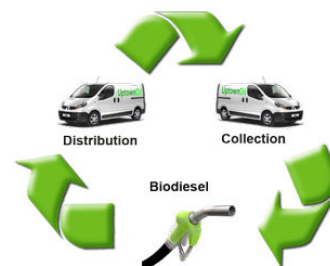
For further information please contact Communications Officer, Spencer Butt
Email: sbutt@ltl.org.uk or Tel: 01962 845102

2. Recycle your waste vegetable oil

"The use of vegetable oils for engine fuels may seem insignificant today but such oils may become, in the course of time, as important as petroleum and the coal-tar products of the present time."

Rudolf Diesel, 1894

Uptown Oil, established in 2007, will collect your waste vegetable oil (WVO) for free and turn it into 100% recycled biodiesel on site in Southwark. This biodiesel saves a minimum of 1kg of CO2 per litre (compared to mineral diesel).



How does Uptown Oil collect my waste oil?

Uptown Oil collect your waste oil in the original metal can or plastic cartons. These are also recycled. For caterers that have limited space to store used oil, 60L lid-lock drums can be provided.

Call Uptown Oil to arrange collection on 020 7928 6300 or email: info@uptownoil.co.uk

Visit: www.uptownoil.co.uk

Funding

Paul Hamlyn Foundation: Open Grant Scheme, Learning Futures and Learning Away

The Paul Hamlyn Foundation is an independent grant making body which funds organisations whose charitable activities help people to realise their potential and a better quality of life.

Education and Learning Open Grant Scheme

The Foundation recently issued new guidelines for the Education and Learning Open Grants Scheme Programme, featuring three specific themes: supplementary education, tackling school exclusion and truancy, and developing speaking and listening skills for 11-19 year olds. This scheme supports innovative ways of increasing people's learning,



funding the development, implementation and dissemination of new ideas to increase people's education and learning.

There are no closing dates – full details are available on their website:

www.phf.org.uk/landing.asp?id=81

Projects

Learning Futures: Call for Applications

Learning Futures is a project developed in partnership with the Innovation Fund and aimed at secondary schools who will work together in clusters to develop 'next practice' pedagogy, based upon the principles originally outlined in the 'Learning Futures: Next Practice in Learning and Teaching' pamphlet (available for download from the PHF website).

For full details about Learning Futures, go to: www.phf.org.uk/landing.asp?id=368

The deadline for this single-stage application process is 2 March 2009. Four regional seminars will be held in January to support those considering applying. Places should be booked by **9 January 2009**.

If you have any queries once you've read the application pack, please contact info@learningfutures.org or call 0207 227 3500 and ask for the Learning Futures Co-ordinator.

Events and Courses

1. Opening the Doorway to Sustainability: An online course for educators

(REGISTRATION FAST APPROACHING – 20th DECEMBER 2008)

Description: *Opening the Doorway to Sustainability: An online course for educators* is a professional development programme from WWF-UK, which is being run in 2009 by SEEd. Using the DCSF's National Framework for Sustainable Schools as a starting point, it offers an opportunity to explore how taking a sustainable schools approach can benefit pupils, teachers, the wider community and of course the health and wellbeing of the planet on which we all depend.

Course participants will explore different approaches to sustainable schools, identify and begin to develop key skills, and practise reflection and action learning approaches to ensure new skills and knowledge are applied. At the end of the course, participants should feel equipped to take forward the sustainable schools agenda with confidence.

Please Note - Much interest has been shown in this course – so please get your registration in soon to secure a place!

Date: 12th January – 20th March 2009

Venue: -

Further Information: Telephone: 07525 264540 or Email: info@se-ed.org.uk
Or visit our website: www.se-ed.org.uk/onlinecourse2009



2. School Grounds National Conference

Description: The 2009 National Conference will focus on a big issue for children's wellbeing: Play. The government's Play Strategy is out next month, and play in schools will be a key feature. LTL's conference is a timely opportunity to talk to experts about the benefits of outdoor play and how to build it into the school day.

The conference, run by national school grounds charity Learning through Landscapes, will cover all aspects of play through practical workshops, (indoor and outdoor), with topics including 'Playing with art', 'Playing with music', 'Playing with scrap', 'Playing with natural materials', 'Playing with design', and 'Playing with your thoughts'. There will also be opportunities to hear expert speakers talk about the topics that matter most to schools when it comes to outdoor play.

Date: Thursday 22nd January 2009, 10am-4pm

Venue: Beeches Management Centre, Bournville, Birmingham

Further Information: A booking form can be downloaded via the conference link on LTL's homepage: www.ltl.org.uk.

3. London Sustainable Schools Forum Learning Seminars Series – Delivered by SEEd

Description: The London Sustainable Schools Forum is hosting an exciting new series of Sustainable Schools Learning Seminars, delivered by SEEd (Sustainable and Environmental Education).

This is a real opportunity for a small number of London schools to get tailored, focussed support to develop their own action plans and build on current practice. An initial half day seminar will be followed by access to free online support for a 5-6month period - online support from the group, SEEd and Government Office for London - and then the group would come together once more for a further half day to share progress, challenges and be supported to sustain action.

There are 3 Cohorts, each with a specific focus area:

- Cohort A: Sustainable Schools and Well-being: Every Child's Future Matters
- Cohort B: Sustainable Schools at Secondary Level
- Cohort C: Supporting a Sustainable Schools estate

Date: Cohort A, on Sustainable Schools and well-being, is holding its first meeting on Wednesday 10th December this week.

Cohort B: Wednesday 21st January 2009

Cohort C: Tuesday 10th February 2009

Venue:

Further Information: Joining a Cohort is FREE but places are already filling up fast for these exclusive seminars – please register your interest as early as possible by emailing sustainableschools@gol.gsi.gov.uk or telephoning 0207 217 3179.

We look forward to seeing you there!

For more information about the London Sustainable Schools Forum, please visit: www.gos.gov.uk/gol/Environment_rural/Sustainable_schools/

4. Communicating Sustainability: how to reach mainstream schools

Description: This interactive workshop has been designed in response to the NGO Sustainable School Forum Network's request for advice, support and help on communications. The workshop will look specifically at reaching new audiences, understanding which hooks are best for drawing people's interest in your work and realising which other groups are important to reach. The workshop programme will be designed around exploring models



of communication as well as practice and applying it to Sustainable Schools as well as looking at evidence on teachers needs. Participants will be encouraged to share their communication activities and models and share in the development of ideas and actions.

- Date:** Monday 15th December, 10am – 4pm – **COURSE FULL**
- Venue:** Wellcome Collection Conference Centre, 183 Euston Road, London NW1
- Further Information:** To register your place please email Hermione Fricker: Hermione.fricker@se-ed.org.uk

5. Green Programme for young people

- Description:** Circle of Life Rediscovery are running a Youth Training Programme from 17 to 21 year olds interested in the environment. The programme consists of 2 weekends starting at the end of January 2009 near Hastings and one four day camping module. Participants will learn wilderness and nature awareness skills, develop qualities of leadership, be introduced to different world views and learn about the natural world. This programme offers the John Muir Award at Explorer level. There are concessionary and free places.
- Date:** 23rd January 2009 – 25th January 2009/ 6th March 2009 – 8th March 2009/ 11th May 2009 – 15th May 2009
- Venue:** Pestalozzi International Village, East Sussex
- Further Information:** For more information please visit: www.circleofliferediscovery.com or contact Marina Robb on 01273-814226 or 07966514469.

Jobs

Temporary Job Opportunity at EMERGE Recycling

- Description:** EMERGE Recycling is a fast growing and dynamic Manchester-based social enterprise that exists to promote the practice of the 3Rs of waste reduction. We are currently looking to employ a Schools' Recycling Service Analyst.
- We require a methodical and scientific person with a flair for analysing and collecting information and data. The candidate will analyse 4 years worth of existing data regarding our Schools' Recycling Service and accompany our schools' driver to collect new data. The purpose of this role is to produce a report outlining our achievements to date and recommendations for further improvements to our Schools' Service.
- Salary:** Pay: £8.24 per hour (£15,000 pro rata equivalent) with 0.38 days holiday for each 35 hours worked
- Location:** Based at EMERGE and within Manchester schools
- Closing Date:** Monday the 15th of December at 5pm
- Further Information:** Application process: Contact Shaheen at realskills@emergemanchester.co.uk or 0161 223 8200 and request an application pack by e-mail / post
- Interviews: 18th of December
- Start date of post: The 5th of January
- Funded by the National Lottery through the Big Lottery Fund

Subscription

If you would like to **unsubscribe** from SEED's e-news please email news@se-ed.org.uk and put 'Unsubscribe' in the subject line.